

Find someone who ...

- 1 ... seldom eats in restaurants. _____
- 2 ... is always losing things. _____
- 3 ... usually takes a long time to get ready in the morning. _____
- 4 ... tends to worry too much. _____
- 5 ... hardly ever went abroad when they were a child. _____
- 6 ... used to watch a lot of television. _____
- 7 ... didn't use to like vegetables when they were a child. _____
- 8 ... is getting used to their new timetable. _____
- 9 ... can't get used to getting up early. _____
- 10 ... is used to living alone. _____

Remember to use the correct question form for each prompt.

Example:

... seldom eats in restaurants.

... *How often do you eat in restaurants?*

You should also ask some follow-up questions to find out more information.

Who do you usually go with?

You can only use the same person's name twice.

Activity

Whole class: speaking

Aim

To find someone who matches each sentence

Grammar

Language for habitual behaviour in the present and past

Preparation

Make one copy of the sheet for each student.

Time

15–20 minutes

Lesson link

Unit 1, page 6

Teaching notes

Procedure

- › Tell students that they are going to mingle and get to know each other. Write an example prompt on the board: *Find someone who never walks to school.* Ask students what question they would need to find this information and elicit: *How often do you walk to school?* Write the question on the board.
- › Ask one student this question and continue the conversation as an example:
Teacher: *How often do you walk to school?*
Student: *I never walk to school.*
Teacher: *So, how do you come to school?*
Student: *I always take the bus.*
- › Explain the task and hand out one worksheet to each student. Point out that they should only write down a person's name if the prompt is true for them and that they should not use the same name more than twotimes.
- › In a stronger class, allow students a little time to look through the statements before asking them to mingle and carry out the activity.
- › In a weaker class, ask students to work in pairs to make suitable questions for each prompt. Monitor to help as necessary.
- › As students are mingling, circulate among them and quietly make a note of any errors you would like to address later.
- › When students have completed their sheets, ask them to return to their seats and ask each student to tell you something about another student.
- › Finish the activity by doing some error correction with the class.

Suggested questions:

- 1 *How often do you eat in restaurants?*
- 2 *Do you often lose things?*
- 3 *How long do you take to get ready in the morning?*
- 4 *Do you tend to worry too much?*
- 5 *How often did you go abroad when you were a child?*
- 6 *Did you use to watch a lot of television?*
- 7 *Did you use to like vegetables when you were a child?*
- 8 *Do you have a new timetable? Are you used to it?*
- 9 *Do you have to get up early? Are you getting used to it?*
- 10 *Do you live alone? Are you used to living alone?*